

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:

Date of SBE Approval of Grant Criteria 1. 8/12/2008;
2. 3/14/2006

2007--2008 IDEA, Part B Mandated Activities Projects
(year) (year) (title)

Type: ☐ Initial ☒ Amendment ☐ Continuation

Legislation Authorizing This Grant Program: P.L. 108-446 Individuals with Disabilities Education Act (IDEA 2004)

☒ Federal Grant: CFDA Number 84.027A ☐ State Aid Grant: Section Number _____ ☐ Other (Private, Foundation)

2. SBE Priorities, Policies, and Programs that this Grant Supports (This information can be found on the SBE approved grant criteria form.):

This grant supports the SBE Priorities and the requirements under IDEA in conducting the regulatory and administrative activities. In addition, states are required to develop and implement a State Performance Plan which targets improvement strategies based on compliance findings, student performance data, personnel development priorities, and other activities that support a continuous improvement model of services to students with disabilities focused on improving outcomes for students.

3. Background/Purpose of Grant Program: To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA 2004; and provide statewide mediation.

Type of Grant Program: (check one)

☒ Competitive
☐ Formula
☐ Other: (specify below)

4. Target Population to be Served by Grant:

Infants and toddlers, students with disabilities, and their families.

5. Eligible Applicants:

The grantee currently holding the award.

6. Award Information:

Amendment Date(s): 08/20/08

Amendment Amount(s):
\$335,000

Total Recommended
Award to Date: \$4,210,000

Original Award Date:
10/01/07

Original Award Amount:
\$3,875,000

\$ _____

\$ _____

\$ _____

7. Program Office Responsible:

Office	Unit	Contact	Phone
OSE/EIS	Program Finance	John Andrejack	14386

This Form Was Prepared by: Beth Horne

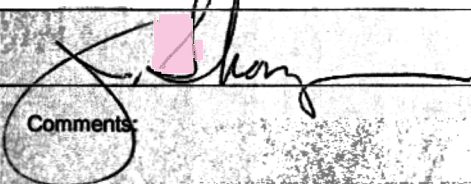

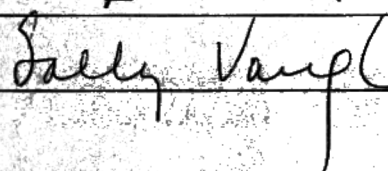

Phone Number: 32949

RECEIVED

AUG 27 2008

DEPUTY SUPERINTENDENT
CHIEF ACADEMIC OFFICER

15519

8. OFFICE	
Office Director Approval Signature: <u></u>	Date: <u>8-22-08</u>
Phone: <u>50455</u>	Comments: <u></u>
9. GRANTS OFFICE	
Grants Office Approval Signature: <u></u>	Date: <u>8-26-08</u>
Comments: <u></u>	
<input type="checkbox"/> Exhibit A Not Required <input checked="" type="checkbox"/> Exhibit B Not Required	
10. DEPUTY SUPERINTENDENT	
Deputy Superintendent Approval Signature: <u></u>	Date: <u>8-27-08</u>
Comments: <u></u>	
11. SUPERINTENDENT	
Superintendent Approval Signature: <u></u>	Date: <u>8-29-08</u>
Comments: <u></u>	

INSTRUCTIONS

- A. Complete items 1-8 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 9-11.
- B. **Attach three (3) sets of Exhibits A and B (one original and 2 copies).** Do not staple the pink form nor the originals of Exhibits A and B.

Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested and the amount Recommended to be funded.

Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

Note: This process takes, on average, two weeks from the time the packet with the Office Director's signature on it is delivered to the Grants Office, until the time the fully signed packet is routed to the person administering the grant program. This time varies depending upon the number of corrections that are necessary and the availability of all of the signers. It can take longer particularly around holiday times when the signers may be out of the office. Proofread and plan accordingly.

**Michigan Department of Education
Office of Special Education and Early Intervention Services
2007-2008 Mandated Activities
Under Individuals with Disabilities Education Act (IDEA 2004), Part B**

1. Continuous Improvement and Monitoring System (CIMS)

<u>Applicant</u>	<u>Previous Award</u>	<u>Amended Amount</u>	<u>Total Recommended Award</u>
Livingston ESA	\$3,400,000	\$250,000	\$3,650,000

Purpose

These additional funds will continue to support the Initiative undertaken this year aligning efforts in working with school districts, State agencies, and service areas in identification and correction of non-compliance for students and children, as well as identification and improvement of systemic issues related to State identified goals and priorities. This integration allows for a focus on a small set of critical indicators based on improving results for children with disabilities and their families, supports improvement in the validity and reliability of data used to measure performance, identifies area of highest need for technical assistance, and directs resources within the Office of Special Education and Early Intervention Services to those in greatest need. This year the initiative continues with the self-review verification process and implements a Part C self-review.

2. Dispute Resolution Project

<u>Applicant</u>	<u>Previous Award</u>	<u>Amended Amount</u>	<u>Total Recommended Award</u>
Dispute Resolution Association of Michigan	\$475,000	\$85,000	\$560,000

Purpose

These additional funds will continue the support of the statewide project that will provide an alternative form of conflict resolution related to due process hearings and complaints. The project will provide a system for conducting dispute resolutions which includes, but is not limited to: training mediators, processing requests for mediation, collecting data, developing and maintaining a manual of procedures and publications, and evaluating program effectiveness. The project will provide training to school district personnel and parents in communication, negotiating, and conflict resolution. The project will also provide district personnel and parent training and technical assistance in Individualized Education Program/Individualized Family Service Plan facilitation. This project was competitively bid for the 2006-2007 fiscal year. This is the second year of a five-year grant.

Grand Total Amount Recommended
\$4,210,000